



45 Day Check-in

GO Team Meeting #3



Agenda

CIP-45 Day Check-in

Fall ACES Presentation

School Strategic Plan

Discussion on Strategic Plan and progress

Updates for Strategic Plan (*as necessary*)

Preparing for the Budget Development

Rank Strategic Priorities

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic
Plan

2

Summer 2022

School Leadership
completed Needs
Assessment and defined
overarching needs for
SY22-23

3

August 2022

School Leadership
completed 2022-2023
Continuous
Improvement Plan

4

Sept. - Dec. 2022

Utilizing current data,
the **GO Team** will review
& possibly update the
school strategic
priorities and plan

5

Before Winter Break

GO Team will take
action (vote) on the
school's strategic plan
and vote on the ranked
strategic plan priorities
for SY23-24 budget
discussions.



Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?

Quarterly Continuous Improvement Check-In

School Name: Martin Luther King, Jr. Middle School

Associate Superintendent:

Completed Action Steps	Evidence of Completed Actions Steps (Implementation or Student/Teacher progress data)
1. Protected planning time for grade level content specific teachers, Use of Amplify, Curriculum Engagement Nights	Master Schedule, Walkthrough Feedback, Agenda and Attendance Sheets for Event
2. Use of Amplify by ELA and Math Teachers	Walkthrough Feedback, District Walkthrough
3. Monthly Instructional Focus Implemented	The Prowler, Email communication from IB specialist
Summary of next steps and district support needed to continue progress: Continued support from C and I district team	
Action Steps in Progress	Anticipated Date of Completion
1. Use of Amplify, Walkthroughs for differentiation, pace and engagement	Continuous-May 2023
2. Provide Incentives for desired behavior	Continuous each month-May 2023
3. Monthly Family Engagement Activities	Continuous each month-May 2023
Summary of next steps and district support needed to complete action steps currently in progress: Some of these things have happened already in pieces. These activities are continuous throughout the year.	
Pending Action Steps	Anticipated Start Date
1. Restorative Practices PL for teachers	January 2023
2. Grade level data Talks for Winter	December 2022
3. Targeted Group Parent Meetings	December 2022/January 2023
Summary of next steps and district support needed to start action steps: Meetings scheduled and set up. Time in the schedule to provide professional learning	



Accountability
Collaboration
Equity
Support

Fall 2022 ACES Presentation





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Signature Programming



Principal Information

Years at School: 4 months
Years as a Principal: year 3

Signature Program:

Current Status: **IB**
IB Authorized
Targeted Date of Authorization/Certification or Evaluation/
Recertification: 23-24

Two areas of focus:

Purpose & Governance: Vision & Planning
Teaching & Learning: Student Assessment

Enrollment Information

SY2023 Enrollment: 817
SY2022 Enrollment: 788
Change in Enrollment: 29



Ensuring Equitable Funding



Increasing Access to Effective Leaders and Teachers

Staffing Information

Number of First Year Teachers: 3
Number of Vacancies: 5
Leveling

Personalized Learning Cohort

Wave 1 (SY22 Implementation) ☐
Wave 2 (SY23 Implementation) ☐
Wave 3 (SY24 Implementation)

Student Population

English Learners: 52 Students
Students with disabilities: 143 Students
Gifted: 98 Students



Supporting Special Populations



Increasing Access to Advanced Coursework



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Whole Child and Intervention



SY23 Attendance*

Indicator	Time Frame	
	September 2021	September 2022
Attendance Take Rate	83.8%	87%
ADA Attendance Rate	88.5%	89%
Students not chronically absent	63%	67.9%

*As of 10/02/2022

SY23 Behavior*

OSS Suspension Rate =1.04

Suspension Rate by Subgroup

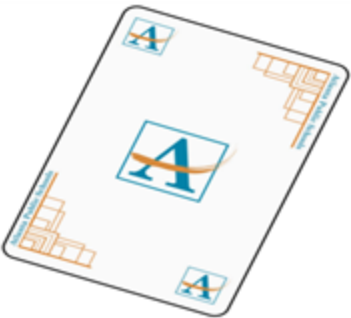
	Total number of students	
Female	387	1.21
Male	432	.89
SWD	139	1.43
Black	611	1.25
Hispanic	73	.07
Multi-race	27	2.02
White	98	0.19
Asian	N/A	N/A

*As of 09/28/2022



Addressing disproportionate discipline practices

Integrating social, emotional and academic practices



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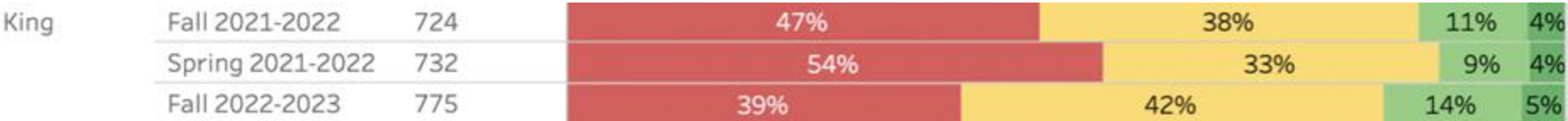
Data



NWEA MAP Assessment Results

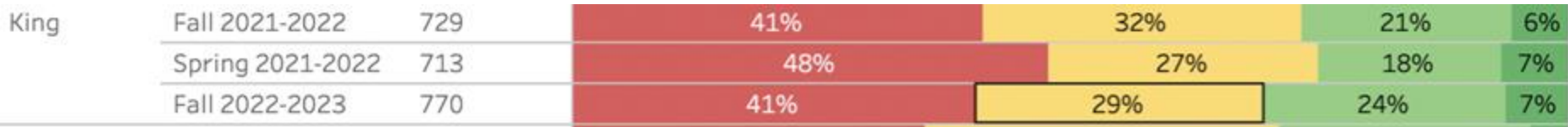
Math Performance

Fall 2021 to Fall 2022 Comparison



ELA Performance

Fall 2021 to Fall 2022 Comparison



Ensuring Equitable Learning Environments



Leveraging School Improvement to Advance Equity



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Data



HMH Dosage

Program				
	Spring 2022	Fall 2022	Spring 2022	Fall 2022
Math 180	16 minutes	14 minutes	2 days	1 day
Read 180	14.6 minutes	17.3 minutes	1.3 days	1.6 days
System 44	7 minutes	7 minutes	1 day	1 day



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Curriculum and Instruction



	CIP Strategy	Action Step Progress Update
ELA	Implement rigorous, culturally relevant and linguistically responsible curriculum with fidelity in ELA and continue using researched based instructional practices in Tier 1 instruction.	<ul style="list-style-type: none"> • Utilize Amplify • Coaching Cycle • Weekly Walkthroughs-5 a week unofficial • Monthly Instructional Focus in newsletter and staff meeting • Read 180, Performance Coach and Enrichment
Math	Assist instructional staff in aligning curriculum, instruction, and assessment with state and local learning goals by implementing rigorous, culturally relevant and linguistically responsible curriculum with fidelity in all math and ensuring the use of research based instructional best practices in Tier 1 instruction.	<ul style="list-style-type: none"> • Utilize Amplify • Coaching Cycle • Weekly Walkthroughs-5 a week unofficial • Monthly Instructional Focus in newsletter and staff meeting • Math 180
Whole Child & Student Support	Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans	<ul style="list-style-type: none"> • BASC Screener • Counselors run groups • Graduation Coach and BEhavior Interventionist Run Groups • Big Brother and Big Sister Mentoring • Panther Buddies-Ga State University • Staff Training on being Culturally Responsive
Family Engagement	Create a Family Engagement Team that will meet at least 6 times a year to discuss the success of previous activities and ideas. Promoting the success of all students by collaborating/meeting with families and community members at least once a month. Implement, and coordinate parent programs, and build ties between parents and the school that will be discussed and shared monthly with stakeholders.	<ul style="list-style-type: none"> • Hire Parent Liaison • Monthly Family Engagement Events • Family Engagement Lead Teacher • Grandparent Tea, Curriculum Night, Amplify Night, Bingo



Leveraging School Improvement to Advance Equity
Partnering with families and communities



Improving Access to High-Quality Instructional Programming and Materials



Accountability
Collaboration
Equity
Support

Needs

Highest Priority Need:

Highest Need: Improve instructional practices and decrease behavior referrals

What support do you need to accomplish your SY23 goals?

- Support for developing a logical scope and sequence with Amplify Math and ELA that allows for modifications, enrichment and timely pacing
- Transportation
- Support for students transitioning from EBD units in elementary school to middle school where there is no unit
- Add BCBA



Leveraging School Improvement to Advance Equity



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Milestones EOG SY22

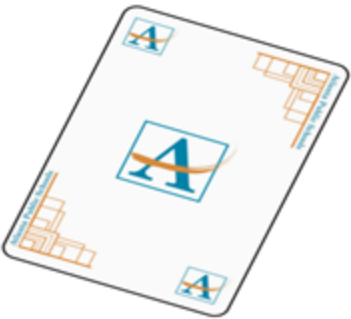
Math Performance



ELA Performance



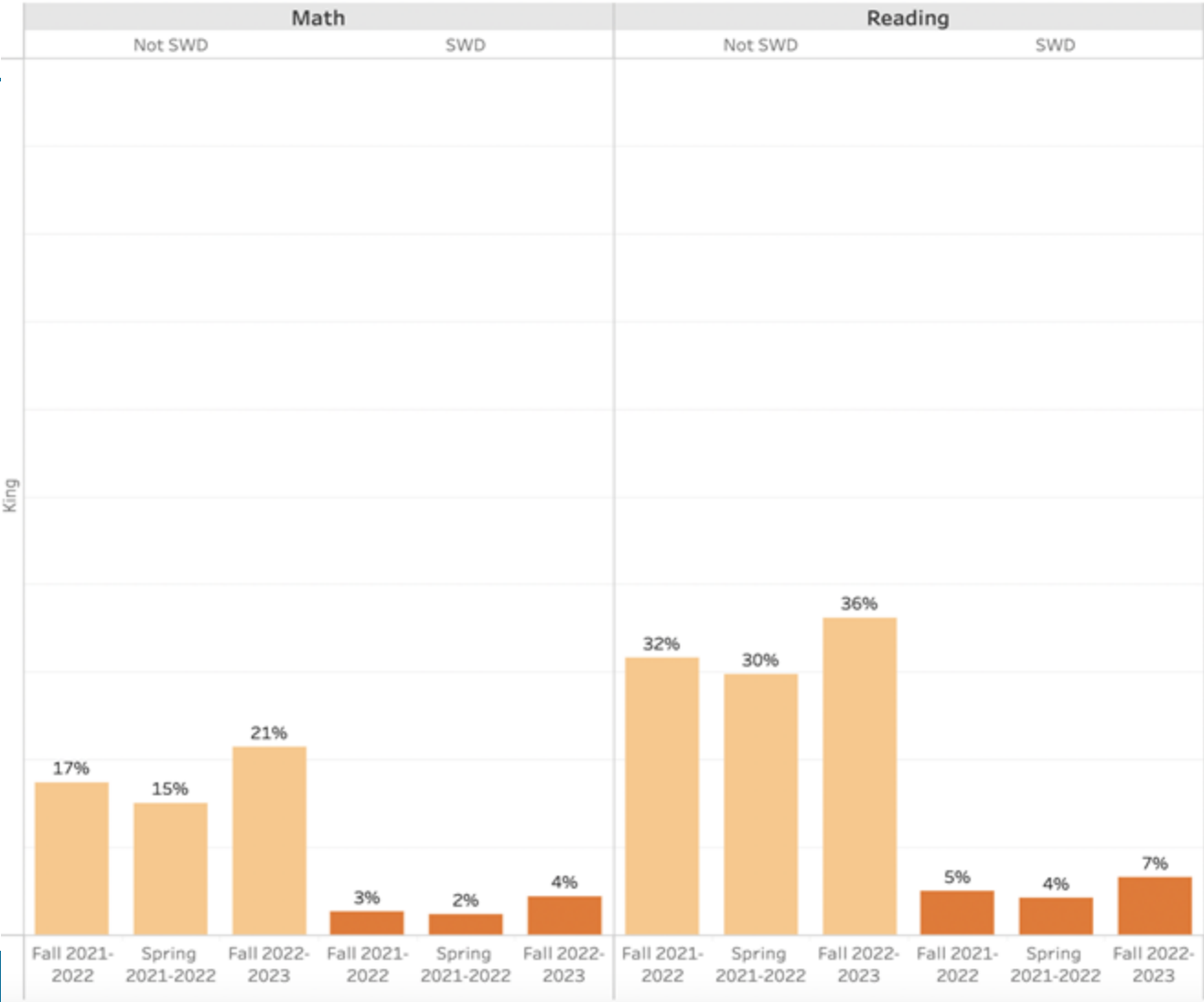
Beginning Learner Developing Learner Proficient Learner Distinguished Learner

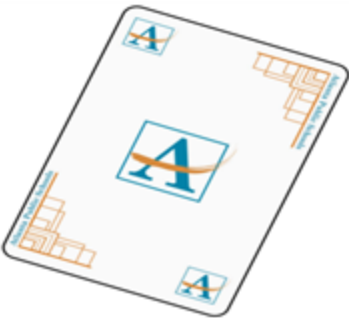


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MAP Data

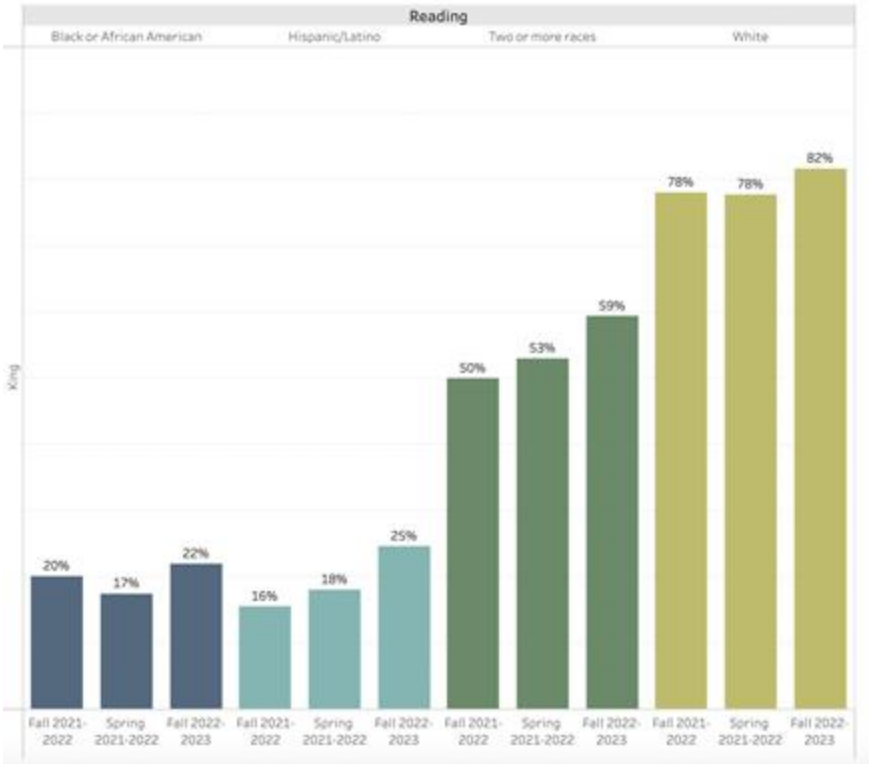
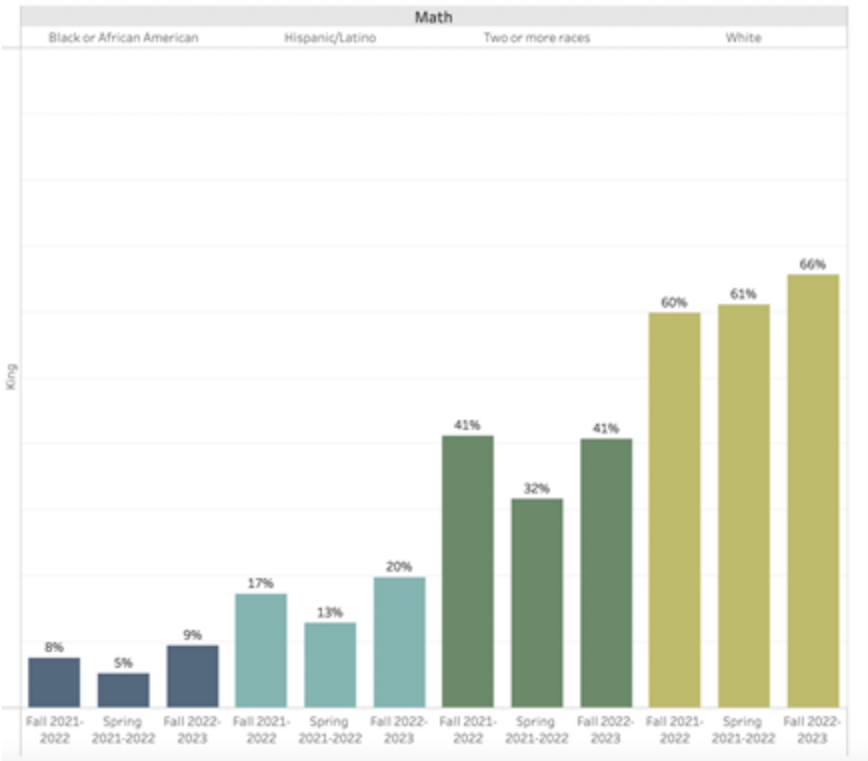
MAP Subgroup Comparison Projected Proficient and Above





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MAP Subgroup Comparison Projected Proficient and Above



Strategic Plan Progress



Mission To Prepare students for a globally competitive environment in which students graduate college and career ready while fostering principles of responsibility, service, respect, compassion, international-mindedness within an academically challenging educational framework.

Martin Luther King Jr. Middle School

Vision We will have a peaceful, productive and orderly learning environment that meets the academic, social and developmental needs of all our students. Our goal is to prepare students for a successful high school experience without the need for remediation.

SMART Goals

The percentage of students in grades 6-8 scoring developing or above in reading will increase from 54% to 58% on Georgia Milestones EOG

The percentage of students in grades 6-8 scoring developing or above in math will increase from 50% to 54% on Georgia Milestones EOG

Use the new Universal Behavior Screener 2 times a year to assess the social emotional needs of students in grades 6-8

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

School Strategic Priorities

- 1. Use data to drive instructional decisions to increase student achievement.
- 2. Focus on teaching daily lessons by utilizing the Instructional Framework with rigor and fidelity.
- 3. Incorporate the IB learner profiles and approaches to learning skills to develop lifelong learners and address our students' diverse learning styles.
- 4. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans.
- 5. Increase student attendance and participation.
- 6. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students

School Strategies

- 1A. Use MAP data to create realistic learning goals for students.(3 times a year)
- 1B. Analyze data from Read and Math 180 to assess growth in the areas of reading and math.
- 2A. Monitor and provide timely feedback to teachers with glows and grows when observing the instructional framework in classes.
- 2B Use lesson internalization practices during collaborative planning to ensure teacher understanding of content being taught.
- 3A Conduct monthly PL to support teachers in facilitating IB practices with fidelity.
- 3B Monitor and observe teachers to ensure IB implementation in each classroom.
- 4A. Utilize the new Universal Behavioral Mental Health Screener twice a year with fidelity.
- 4B. Implement Restorative Practices; Restorative Practice Professional Learning
- 5A CARE and Attendance teams will monitor students with high rates of absenteeism. Members will work with and mentor those students and put practices in place to monitor them daily.
- 5B Rewards and acknowledgements will be given monthly to students with perfect attendance.
- 6A Students will have their own device for use in school and at home. The device will have internet access built in to assist in removing barriers to working outside of the classroom.
- 6B Multiple supplemental platforms will be used to assist students in receiving additional academic support. (IXL, USA Test Prep. Study Island)

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APS Strategic Priorities & Initiatives

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation*

School Strategic Priorities

7. Strengthen teachers capacity to provide rigorous and engaging instruction in all content areas.

Creating a System of School Support

Collective Action, Engagement & Empowerment

8. Develop a positive and collaborative environment for students, staff and all stakeholders.

School Strategies

7A Provide professional development that focuses on teaching daily lessons in ways that clarify the objectives of the lesson, reinforce what is taught, and meaningfully engage students .

7B Provide teachers with opportunities to facilitate PLs for their specific contents.

7C. Utilize content area instructional coaches facilitate PL.

8A Implement positive intervention strategies.

8B Implement Social Emotional Learning (SEL) for staff and students

8C Facilitate team building activities for staff and students

8D Build community awareness through IB projects, Go Team and PTA

Activity & Discussion

Review the priorities and goals in your **strategic plan** and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

Are all CIP Goals reflected in our Strategic Plan Priorities? If not, which CIP Goal(s) are missing and should be added to the Strategic Plan?

- No goals are missing

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

- See slide 5 for progress
- See slide 5 for evidence

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?

- Changed priority order



Updates to the Strategic Plan

1. Change to the Intervention Schedule
 2. Increasing the communication platforms
- 

Questions?

Wonderings?

Comments?



Preparing for Budget Development



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plan, as needed

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GO Team will take action
(vote) on the school's
strategic plan and vote on
the ranked strategic plan
priorities for SY23-24
budget discussions.

Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Discussion

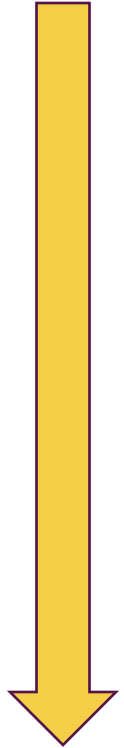
Strategic Plan Priority Ranking

In preparation for the 2023–2024 Budget Development (January–March 2023), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.

Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher



Lower

1.

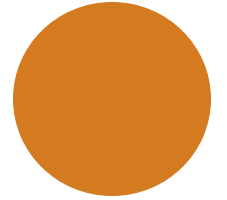
Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Where we're going

At our next meeting(s) we will begin the discussion of the 2023-2024 budget.

Let me or the Chair know of any additional information you need for our future discussion.





Thank you

